Ethics in Private Security

<table>
<thead>
<tr>
<th>Course</th>
<th>Rationale</th>
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<tbody>
<tr>
<td>Principles of LPSCS</td>
<td>Ethics in LPSCS Private Security careers is essential in order to maintain and adhere to the professional standards of private security agencies. Not only are organizational and legal ethics important, but personal ethics can also be vital to those employed in private security.</td>
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<th>Unit V</th>
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<td>Private Security</td>
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<tr>
<th>Essential Question</th>
<th>What are workplace ethics in private security careers?</th>
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<tr>
<th>TEKS</th>
<th>§130.298(c)(3)(A)(B)(C)</th>
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<table>
<thead>
<tr>
<th>Prior Student Learning</th>
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<tr>
<td>Constitutional Rights and Workplace values</td>
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<tr>
<th>Estimated Time</th>
<th>1 to 3 hours</th>
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<tr>
<th>Rationale</th>
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<tr>
<td>Engage Do an Internet search for the following: Woman Falls Into Fountain at Mall While Texting and Walking. Watch the video as a class. During the video, mall security is playing back a tape of a woman falling into a fountain. While the video may seem funny, the security personnel uploaded it to the Internet, and it includes the audio of the guards laughing and mocking the woman. Ask the students to summarize what happened. (Students may just recall the facts of the woman texting and walking. If so, ask the students to focus on the mall security personnel watching the video. You may have to watch the video again. What comments were being made? Was posting this video on the Internet ethical on the part of the security personnel?) Use the Discussion Rubric for assessment.</td>
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<tr>
<th>Key Points</th>
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<tr>
<td>I. Key Terms</td>
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<tr>
<td>A. Accountability – accept responsibility for decisions; don’t blame others or take credit for work you didn’t do</td>
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<td>B. Conduct – personal behavior; a way of acting</td>
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<td>C. Courtesy – treating others with consideration</td>
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<td>D. Dilemma – any difficult or perplexing situation or problem</td>
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<tr>
<td>E. Ethical Dilemma – any difficult or perplexing situation or problem of an ethical nature that involves a decision-making opportunity in which there seems like there is no right choice to make</td>
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<tr>
<td>F. Ethics – a set of rules and standards that govern individual conduct; establishes right vs. wrong and good vs. bad</td>
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<td>G. Fairness – following established procedures, including objective and equal treatment of others</td>
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<td>H. Honesty – prohibits stealing, cheating, fraud, or trickery to get something</td>
</tr>
<tr>
<td>I. Integrity – moral soundness, honesty, and freedom from corrupting influences or motives; treating beliefs about right and wrong as ground</td>
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rules for behavior

J. **Laws** – the principles and regulations established in a community by some authority, that are applicable to its people, whether in the form of legislation or customs and policies recognized and enforced by judicial decision

K. **Loyalty** – moral responsibility to promote and protect the interests of an organization

L. **Morals** – concern with the judgment of right or wrong, human action, and character

M. **Policies** – definite courses of action adopted for the sake of expediency, facility, etc.; guiding principles

N. **Pursuit of Excellence** – diligence, perseverance, good work habits, commitment to quality

O. **Regulations** – laws, rules, or other orders prescribed by authority, especially to regulate conduct

P. **Respect** – treating others with courtesy and acknowledging others’ beliefs and differences

Q. **Responsibility** – accountability, self-restraint, and pursuit of excellence

R. **Self-Restraint** – willingness to take long-term interests into account

S. **Tolerance/Acceptance** – acknowledging others’ beliefs and differences

T. **Trustworthiness** – honesty, loyalty, and integrity

U. **Values** – the beliefs of a person or social group in which they have emotional investment, for or against something

II. Workplace Ethics

A. Respond to an employer’s professional needs
   1. Prevention of loss and damage
      a) Perimeter of the property
      b) Shoplifting
      c) Vandalism of property
      d) Burglaries
   2. Protection of people and property
      a) Employer’s property
         (1) A safe and secure environment
      b) Employer’s confidential information
      c) Specific People
         (1) Celebrities
         (2) Children

B. Develop good rapport within the profession
   1. Rules of standards governing a profession
   2. “Work ethic”
      a) No abuse of sick leave
      b) Arriving early (allow time for unforeseen circumstances)

C. Maintain proper certifications and licenses
   1. Security officers
   2. Security officers carrying handguns
   3. Follow State Guidelines
III. Legal Ethics
   A. Powers
      1. Be familiar with state and federal laws
      2. Understand that a security officer has different roles and responsibilities than a peace officer
      3. Recognize constitutional rights that apply to security officer enforcement
      4. Realize that illegal actions by security officers can result in criminal and civil actions against the officer
   B. Duties
      1. Follow and enforce all lawful rules and regulations
      2. Encourage liaison with police officers

IV. Personal Ethics
   A. Definition – specific moral choices (I will or I will not) that are formed from cultures, families, communities, and religious entities
   B. Examples of unethical behavior
      1. Lying
      2. Cheating
      3. Stealing
      4. Tardiness
      5. Vulgarity
      6. Being inconsiderate
   C. Exhibit exemplary conduct
      1. At work
      2. Outside of work
   D. Strive to attain professional competence
      1. Keep licenses/certifications/commissions current
      2. Attend professional development seminars
      3. Join professional security associations
         a) http://www.nciss.org
         b) http://www.asisonline.org/
         c) http://www.nasco.org/
   E. Meet Expectations
      1. Follow all State and Federal laws
         a) At work
         b) Outside of work
      2. Follow the Private Security Code of Ethics
         a) http://www.asisonline.org/guidelines/guidelines.htm
         c) http://www.nciss.org/about-us/nciss-objectives.php

V. Ethical Goals
   A. Integrity
   B. Values
   C. Morals
   D. Trustworthiness
      1. Honesty
      2. Loyalty
3. Integrity
E. Responsibility
   1. Accountability
   2. Self-Restraint
   3. Pursuit of Excellence
F. Respect
   1. Courtesy
   2. Tolerance and/or Acceptance
G. Fairness

VI. Workplace Behaviors
   A. Dilemmas
   B. Ethical Dilemmas
   C. Workplace behaviors are governed by
      1. Conduct
         a) Personal behavior
         b) The way someone acts
      2. Laws
         a) Authority-established principles and regulations
         b) Established by community authority
         c) Applicable to its people
         d) Legislation or custom
         e) Recognized and enforced by judicial decision
      3. Regulations
         a) Law, rule, or other order prescribed by an authority
         b) Prescribed to regulate conduct
      4. Policies
         a) A definite course of action adopted by an entity
         b) Promotes expediency
         c) A guiding principle for those associated with the entity

Activities
1. Have students complete the Ethics in Private Security Scenario Worksheet individually. Discuss the answers as a class. Use the Discussion Rubric for assessment.

2. Break students into groups of 3-4. Using the National Council of Investigation and Security Services (NCISS) Code of Ethics handout, have students develop their own scenarios representing do’s and don’ts for each listed code. Once groups have completed their lists, conduct a classroom discussion. Use the Cooperative Teams Rubric and the Discussion Rubric for assessment.

Assessments
Ethics in Private Security Quiz and Key
Cooperative Teams Rubric
Discussion Rubric
Individual Work Rubric
Research Rubric
Summary Rubric

**Materials**
Ethics in Private Security computer-based presentation  
Ethics in Private Security Key Terms  
Ethics in Private Security Scenario Worksheet and key  
Computers with Internet access

**Resources**
Texas Department of Public Safety [http://www.txdps.state.tx.us/psb](http://www.txdps.state.tx.us/psb)  
National Council of Investigation and Security Services [http://www.nciss.org](http://www.nciss.org)  
Do an Internet search for the following: Woman Falls Into Fountain at Mall While Texting and Walking

**Accommodations for Learning Differences**
For reinforcement, the students will list terms and give a workplace example for each. Use the Individual Work Rubric for assessment.

For enrichment, students will research and write a case brief summarizing the case of *U.S. v Slough, Slatten, Liberty, Heard, & Ball*, regarding the Blackwater Worldwide security services. Use the Research Rubric and the Summary Rubric for assessment as needed.

**State Education Standards**
Texas Essential Knowledge and Skills for Career and Technical Education  
§130.292. Principles of Law, Public Safety, Corrections, and Security (One-Half to One Credit).

(3) The student formulates ideas, proposals, and solutions to address problems related to law, public safety, corrections, and security in order to ensure effective and efficient delivery of services. The student is expected to:

(A) use logical constructions to formulate ideas, proposals, and solutions to problems;

(B) formulate ideas, proposals, and solutions to ensure delivery of services; and

(C) use critical-thinking skills to solve ethical issues identified in law, public safety, corrections, and security.

**College and Career Readiness Standards**
Social Studies Standards  
V. Effective Communication  
A. Clear and coherent oral and written communication  
1. Use appropriate oral communication techniques depending on the context or nature of the interaction.  
2. Use conventions of standard written English.
Ethics in Private Security KeyTerms

**Accountability** – accept responsibility for decisions; don’t blame others or take credit for work you didn’t do

**Conduct** – personal behavior; way of acting

**Courtsey** – treating others with consideration

**Dilemma** – any difficult or perplexing situation or problem

**Ethical Dilemma** – any difficult or perplexing situation or problem of an ethical nature that involves a decision in which it seems like there is no right choice to make

**Ethics** – a set of rules and standards that govern individual conduct; establish right vs. wrong and good vs. bad

**Fairness** – following established procedures, including objective and equal treatment of others

**Honesty** – prohibits stealing, cheating, fraud, or trickery to get something

**Integrity** – moral soundness, honesty, and freedom from corrupting influences or motives; treating beliefs about right and wrong as ground rules for behavior

**Laws** – the principles and regulations established in a community by some authority, that are applicable to its people, whether in the form of legislation or custom and policies recognized and enforced by judicial decision

**Loyalty** – moral responsibility to promote and protect the interests of an organization

**Morals** – concern with the judgment of right or wrong, human action, and character

**Policies** – a definite course of action adopted for the sake of expediency, facility, etc.; a guiding principle

**Pursuit of Excellence** – diligence, perseverance, good work habits, and commitment to quality

**Respect** – treating others with courtesy and acknowledging others’ beliefs and differences

**Responsibility** – accountability, self-restraint, and pursuit of excellence

**Self-Restraint** – willingness to take long-term interests into account

**Tolerance/Acceptance** – acknowledging others’ beliefs and differences

**Trustworthiness** – honesty, loyalty, and integrity

**Values** – the beliefs of a person or social group in which they have emotional investment for or against something
Ethics in Private Security Scenario Worksheet

Describe the ethical response a private security officer should exhibit in each of the following situations.

1. While on duty at a plant gate, you see two teenagers having an auto race down a public road. What do you do? Why do you take this course of action?

2. You spot some young people trying to climb a fence around private property. What do you do? Why do you take this course of action?

3. You are patrolling the grounds of a factory at 2:00 a.m. You see two armed adults entering the stock room. What do you do? Why do you take this course of action?

4. While you are guarding a sporting goods store, a man runs out of the store. Ten seconds later, the owner runs to you and says there has been a robbery. What do you do? Why do you take this course of action?

5. You are patrolling a store parking lot. A shopper loads Christmas gifts into a station wagon and goes back to do some more shopping. The windows of the wagon are open, and three boys are gathered around the station wagon looking in. What do you do? Why do you take this course of action?

6. You are on guard in a jewelry store. An employee showing diamond rings to a customer is called to the telephone. The customer is left alone with the display box of diamond rings. What do you do? Why do you take this course of action?
Ethics in Private Security Scenario Worksheet Key

Describe the ethical response a private security officer should exhibit in each situation.

1. While on duty at a plant gate, you see two teenagers having an auto race down a public road. What do you do? Why do you take this course of action?

   You do not try to arrest them. You may decide to report it to the police if a telephone is nearby. Remember, you were hired to protect the plant, not to arrest speeders. In fact, you should be suspicious of any activity that may draw you away from your post. It could be a plan to draw your attention away from your duties.

2. You spot some young people trying to climb a fence around private property. What do you do? Why do you take this course of action?

   You shout at them or turn on the lights. Do anything lawful that would discourage their trespassing; don’t wait until they cross the fence so that you can confront them.

3. You are patrolling the grounds of a factory at 2:00 a.m. You see two armed adults entering the stock room. What do you do? Why do you take this course of action?

   You call the police, then observe and report.

4. While you are guarding a sporting goods store, a man runs out of the store. Ten seconds later, the owner runs to you and says there has been a robbery. What do you do? Why do you take this course of action?

   Have the owner call the police, then observe and report.

5. You are patrolling a store parking lot. A shopper loads Christmas gifts into a station wagon and goes back to do some more shopping. The windows of the wagon are open, and three boys are gathered around the station wagon looking in. What do you do? Why do you take this course of action?

   You should try to prevent a possible theft by making your presence known.

6. You are on guard in a jewelry store. An employee showing diamond rings to a customer is called to the telephone. The customer is left alone with the display box of diamond rings. What do you do? Why do you take this course of action?

   You try to discourage a theft by making your presence known.
Ethics in Private Security Quiz

1. List five ethical goals. ______________________, ______________________,
   ______________________, ______________________, ______________________.

2. Name three things an employer hires a private security officer to protect.
   ______________________
   ______________________
   ______________________

3. List three signs of trustworthiness:
   ______________________
   ______________________
   ______________________

4. True or False: Security Officer = Police Officer ________

5. Any difficult or perplexing situation or problem is known as a
   ______________________.

6. Concern with the judgment of right or wrong, human action, and character is called
   ______________________.

7. ______________________ are recognized and enforced by judicial decisions.

8. What is a “work ethic?”
   ______________________

9. Personal ethics are formed from: (list two)
   ______________________
   ______________________

10. ______________________ are a definite course of action adopted by an entity.
Ethics in Private Security Quiz Key

1. Integrity, values, morals, trustworthiness, responsibility, respect, fairness (any 5)

2. – Employer’s Property
   – Employer’s Confidential Information
   – Specific People

3. – Honesty
   – Loyalty
   – Integrity

4. False

5. Dilemma

6. Morals

7. Laws

8. – No abuse of sick leave
   – Arriving early to work

9. (Any two)
   Cultures, families, communities, religious entities, morals

10. Policies
## Cooperative Teams Rubric

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<tr>
<td>Participates in group discussions</td>
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<tr>
<td>Encourages others to join the conversation</td>
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<tr>
<td>Maintains the pace of the discussion to achieve goals</td>
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<tr>
<td>Shares ideas and thoughts</td>
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<tr>
<td>Offers constructive criticism and recommendations</td>
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<td>Credits others for their contributions and ideas</td>
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<td>Empathizes with others</td>
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<td>Requests input from others to reach an agreement</td>
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<tr>
<td>Expresses ideas and thoughts</td>
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**Total Points (36 pts.)**

Comments:
# Discussion Rubric

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<td>Participates in group discussion</td>
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<tr>
<td>Encourages others to join the conversation</td>
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<td>Keeps the discussion progressing to achieve goals</td>
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<td>Shares thoughts actively while offering helpful recommendations to others</td>
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<tr>
<td>Gives credit to others for their ideas</td>
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<td>Respects the opinions of others</td>
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<td>Involves others by asking questions or requesting input</td>
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<td>Expresses thoughts and ideas clearly and effectively</td>
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**Total Points (32 pts.)**

**Comments:**
# Individual Work Rubric

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<td><strong>Follows directions</strong></td>
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<td>Student completed the work as directed,</td>
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<td>following the directions given, in order and to</td>
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<td>the level of quality indicated</td>
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<td><strong>Time management</strong></td>
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<td>Student used time wisely and remained on task</td>
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<td>100% of the time</td>
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<td><strong>Organization</strong></td>
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<td>Student kept notes and materials in a neat,</td>
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<td>legible, and organized manner.</td>
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<td>Information was readily retrieved</td>
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<td><strong>Evidence of learning</strong></td>
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<td>Student documented information in his or her</td>
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<td>own words and can accurately answer questions</td>
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<td>related to the information retrieved</td>
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<td><strong>Research/Gathering information (if relevant)</strong></td>
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<tr>
<td>Student used a variety of methods and sources</td>
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<td>to gather information. Student took notes</td>
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<td>while gathering information</td>
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**Total Points (20 pts.)**

Comments:
# Research Rubric

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<tr>
<td><strong>Question/goal</strong></td>
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<tr>
<td>Student identified and communicated a question or goal of the research</td>
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<tr>
<td><strong>Research/Gathering information (if relevant)</strong></td>
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<tr>
<td>Student used a variety of methods and sources to gather information. Student took notes while gathering information</td>
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<tr>
<td><strong>Conclusion/Summary</strong></td>
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<tr>
<td>Student drew insightful conclusions and observations from the information gathered. Information is organized in a logical manner</td>
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<td><strong>Communication</strong></td>
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<tr>
<td>Student communicated the information gathered and summary or conclusions persuasively. Student demonstrated skill in the use of media used to communicate the results of research</td>
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<tr>
<td><strong>Reflection</strong></td>
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<tr>
<td>Student reflected on the importance of the research and its potential application</td>
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**Total Points (20 pts.)**

**Comments:**
## Summary Rubric

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<tbody>
<tr>
<td>The critical analysis has all required parts from introduction to body to conclusion.</td>
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<td>The critical analysis is concise but complete.</td>
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<td>The critical analysis demonstrates that the writer comprehends the content.</td>
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<td>The critical analysis demonstrates accurate spelling, grammar, and punctuation.</td>
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<td>The overall content of the critical analysis emphasizes appropriate points.</td>
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<td>The writer shows an understanding of sentence structure, paragraphing, and punctuation.</td>
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<td>The source of the critical analysis is clearly and accurately documented.</td>
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<td>The critical analysis demonstrates the correct use of terminology.</td>
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**Total Points (32 pts.)**

**Comments:**