### Rationale
Each year hundreds of children and elderly persons fall prey to abuse from their caregivers. It is imperative for students to understand what constitutes abuse and neglect and what action can be taken when it occurs.

### Objectives
The student will be able to:
1. Define key terms associated with child and elderly abuse
2. Examine laws related to child and elderly abuse
3. List national and state statistics surrounding child abuse and neglect
4. Identify theories about the causes of child abuse and neglect
5. Explain Battered Child Syndrome
6. Summarize characteristics found in victims of child and geriatric abuse and neglect

### Engage
Ask students to define abuse and neglect. Allow them to give examples of what they feel constitutes abuse or neglect. Create a list to refer to during this lesson so that students may evaluate later whether they were correct. Use the Discussion Rubric for assessment.

### Key Points
#### I. Define Key Terms
A. **Child (Family Code ((FC)) Section 51.02)** – birth to 17 years of age
B. **Elderly person (Human Resources Code ((HRC)) Section 48.002)** – person 65 years of age or older
C. **Abuse (HRC Section 48.002)**
   1. Neglect or willful infliction of injury, unreasonable confinement, intimidation, or cruel punishment with resulting physical or emotional harm or pain to an elderly or disabled person by the person’s caretaker, family member, or other individual who has an ongoing relationship with the person; OR
   2. Sexual abuse of a child, elderly or disabled person, including any involuntary or nonconsensual sexual conduct (offenses under Penal Code (PC) Ch. 21 Sexual Offenses or PC Ch. 22 Assaultive Offenses)
   3. **Emotional Abuse (FC Chapter 261)**
D. **Abandon (PC 22.041)**
   1. Leave a child in any place without providing reasonable and necessary care, under circumstances under which no reasonable, similarly situated adult would leave a child of that age and ability
E. **Neglect (HRC Ch. 48)**
   1. Physical neglect includes refusal of or delay in seeking medical healthcare, abandonment, expulsion from the home or refusal to
allow a runaway to return home, and inadequate supervision
2. Educational neglect includes allowance of chronic truancy, failure to enroll a child of mandatory school age in school, and failure to attend to special educational needs
3. Emotional neglect includes such actions as marked inattention to the child’s needs for affection, refusal of or failure to provide needed psychological care, spouse abuse in the child’s presence, and permission of drug or alcohol use by the child

F. Exploitation (HRC Ch. 48)
1. Illegal or improper act or process of a caretaker, family member, or other individual who has an ongoing relationship with an elderly or disabled person that involves using the resources of an elderly or disabled person for monetary or personal benefit, profit, or gain without informed consent of the elderly or disabled person

II. Child and Elderly Abuse laws
A. Special Relationships (PC Section 9.61)
1. Parent-Child – the use of force, but not deadly force, against a child younger than 18 years is justified
   a) If the actor is the child's parent or stepparent or is acting in loco parentis to the child; and
   b) When and to the degree the actor reasonably believes the force is necessary to discipline the child or to safeguard or promote his or her welfare
   c) For purposes of this section, "in loco parentis" includes grandparent and guardian, any person acting by, through, or under the direction of a court with jurisdiction over the child, and anyone who has express or implied consent of the parent or parents

B. Child Abuse (FC Ch. 261)
1. Mental or emotional injury to a child
2. Causing or permitting a child to be in a situation in which the child sustains mental or emotional injury
3. Physical injury that results in substantial harm or genuine threat of it from physical injury
4. Failure to make reasonable effort to prevent an action by another that results in physical injury
5. Sexual conduct harmful to a child’s mental, emotional, or physical welfare
6. Failure to make a reasonable effort to prevent sexual conduct harmful to a child
7. Causing, permitting, encouraging, engaging in, or allowing photographing, filming or depicting of a child in an obscene manner
8. Use of a controlled substance in a manner or extent that the use results in physical, mental, or emotional injury to a child
9. Causing, expressly permitting, or encouraging a child to use a
C. Child Neglect (FC Ch. 261)
1. Leaving a child in a situation where the child would be exposed to a substantial risk of physical or mental harm
2. Placing a child in or failing to remove a child from a situation that a person would realize requires judgment or action beyond the child’s level of maturity, physical condition, or mental abilities, which results in bodily injury or substantial risk of immediate harm
3. Failure to seek, obtain, or follow through with medical care for a child
4. Failure to provide a child with food, clothing, or shelter necessary to sustain the life or health of the child, excluding failure caused by financial inability
5. Placing a child in or failing to remove a child from a situation in which the child would be exposed to a substantial risk of sexual conduct
6. Placing a child in or failing to remove a child from a situation in which the child would be exposed to acts or omissions that constitute abuse
7. Failure by the person responsible for a child’s care, custody, or welfare to permit the child to return to the child’s home without arranging for the necessary care for the child after the child has been absent from the home for any reason
8. Born addicted to alcohol or a controlled substance

D. Abandoning or Endangering a Child (PC Section 22.041)
1. Abandons
   a) A person having custody of a child younger than 15
   b) Intentionally abandons the child in any place
   c) Under circumstances that expose the child to an unreasonable risk of harm
2. Endangers
   a) A person intentionally, knowingly, recklessly, or with criminal negligence
   b) By act or omission
   c) Engages in conduct
   d) Placing a child younger than 15 in imminent danger of death, bodily injury, or physical or mental impairment

E. Injury to Child/Elderly (PC Section 22.04)
1. Child is defined as a person under 14 years of age
2. Elderly is defined as a person 65 years of age or older
3. A person intentionally, knowingly, recklessly or with criminal negligence by omission or act causes
   a) Serious bodily injury
   b) Serious mental deficiency, impairment, or injury
   c) Bodily injury; OR
4. A person is owner, operator or employee of a group home, nursing
facility, assisted living facility, intermediate care facility for persons with mental retardation, or other institutional care facility; AND

5. The person intentionally, knowingly, recklessly, or with criminal negligence causes a child or elderly person who is a resident of the group home or facility
   a) Serious bodily injury, impairment, or injury
   b) Bodily injury
   c) Exploitation

F. Report (HRC Section 48.051)
   1. A person has cause to believe an elderly person is
      a) Being abused
      b) Being neglected
      c) Being exploited
   2. Shall report the information immediately
   3. A person believes an elderly person has been abused, neglected, or exploited in a facility that is
      a) Operated
      b) Licensed
      c) Certified
      d) Registered by a state agency
   4. Shall report to the state agency that operates, licenses, certifies, or registers that facility

G. Duty to Report (HRC Ch. 48)
   1. During the scope of their employment
   2. Is normally confidential, including
      a) Attorney
      b) Clergy
      c) Medical practitioner
      d) Social worker
      e) Mental health professional
   3. Report orally or in writing
      a) Name, age, and address
      b) Name and address of person responsible for care
      c) Nature and extent of conditions
      d) Basis of reporter’s knowledge
      e) Any relevant information
   4. Person may be contacted by the investigator

H. Failure to Report (HRC Section 48.052)
   1. Person believes
      a) Abuse
      b) Neglect
      c) Exploitation
   2. Has occurred; and
   3. Knowingly fails to report the abuse to the appropriate agency

III. National and State Statistics
A. National statistics on child abuse
   1. April is National Child Abuse Prevention month
   2. In 2008, the National Child Abuse and Neglect Data System reported the following:
      a) More than one half of all reports of alleged child abuse or neglect were made by professionals
         (1) 16.9% teachers
         (2) 16.3% law enforcement
         (3) 10.6% social service staff
      b) Approximately 3.7 million children were involved in an estimated 2 million child abuse reports and allegations, in which 772,000 children were determined to be victims of abuse or neglect
      c) Children under the age of 1 year had the highest victimization, and more than half were white females
      d) More than 70% of the victims suffered neglect
      e) More than 15% of the victims suffered physical abuse
      f) Less than 10% were sexually abused
      g) Less than 10% suffered psychological maltreatment
      h) An estimated 1,740 children died from child abuse/neglect, of which
         (1) More than three-quarters were under the age of 4 and
         (2) Infant boys had the highest rate of fatalities
      i) More than 30% of child fatalities were attributed to neglect
      j) Approximately 80% of perpetrators were parents, of which women were the larger percentage of perpetrators than men
      k) Homicide is the third leading cause of death among all 5-14 year olds in the U.S.
      l) Fatal abuse is interrelated with poverty, domestic violence, and substance abuse
      m) Every ten seconds a child is victimized by abuse or neglect

B. National Statistics on Elderly Abuse
   1. The National Center on Elderly Abuse, 2004 Survey of State Adult Protective Services (APS) reported that
      a) For every 1 abuse/neglect case reported, 5 other cases go unreported
      b) 19.7% increase in total reports from 2000
      c) 15.6% increase in substantiated cases since 2000
      d) In 2003, APS received 565,747 reports
      e) In 2003, 192,243 cases were investigated in 29 different states
      f) 46.7% were investigated and substantiated, including 72.4% in Texas
      g) 65.7% victims are women
      h) 42.8% victims are 80 years of age or older
      i) 77.1% victims were white
      j) 52.7% of abusers are female
k) 75.1% of abusers are under 60 years of age
l) Two-thirds of all abusers are family members
   (1) 35% adult children
   (2) 13.4% spouse
   (3) 6.2% service providers
   (4) 5.9% grandchildren
   (5) 5.2% other relatives
   (6) 10.3% all others
   (7) 2.9% siblings
   (8) 7.4% unknown
m) Types of abuses
   (1) 58.5% neglect
   (2) 15.7% physical
   (3) 12.3% financial
   (4) 7.3% emotional
   (5) 0.4% sexual
   (6) 0.6% unknown
   (7) 5.1% all other types

C. According to the Texas Department of Family and Protective Services (TDFPS) in Texas in 2009
   a) 283,922 total referrals for child abuse and neglect, of which
      (1) 165,444 were completed investigations
      (2) 40,126 were confirmed cases
   b) 13,875 confirmed allegations of physical abuse
   c) 6,316 confirmed cases of sexual abuse of a child
   d) 648 confirmed cases of emotional abuse
   e) 205 confirmed cases of abandonment
   f) 2,109 confirmed cases of medical abuse
   g) 6,570 confirmed cases of physical neglect
   h) 66,592 were parent perpetrated
      (1) 56.8% committed by female
      (2) 51.7% were female victims between the age of 1 and 3
   i) 280 kids in Texas died as a direct result of abuse or neglect

IV. Theories Behind Abuse and Neglect
A. Abuse is more likely a combination of all of the below explanations
B. Child Abuse and Neglect
   1. Psychoanalytic
      a) Abusive behavior of the parent is determined by subconscious drives and conflicts
      b) As a child, the abuser may have suffered rejection and lack of nurturing; the parent passes on the same treatment by failing to nurture their own children, setting unrealistic expectations for children, and even role reversal where the abusive parent seeks care and nurturing from the child to fulfill the parent's unmet needs
2. Environmental
   a) State child welfare records indicate that substance abuse is one of the top two problems exhibited by families in 81% of the reported cases (TDFPS)
   b) Social and environmental problems and crisis cause stress and frustration in the abuser
   c) Socialization of the abuser determines his or her response to stress (i.e. the abusers learn how to behave when stressed)
3. Cognitive Development
   a) There is a lack of understanding of appropriate parent/child roles as the abuser has self-centered attitudes
   b) Abuse occurs from the lack of information and skills as a result of the low level of emotional and intellectual development of the abuser
C. Elderly Abuse and Neglect
   1. Stress
      a) Caring for a dependent elder is a tough job
      b) Many elders have both physical and mental impairments
      c) Care givers are often times not properly equipped to handle dependent elders due to
         (1) Their own personal problems
         (2) Lack of knowledge about caring for an elderly person
         (3) Lack of support from other family members
   2. Cycle of Violence
      a) Violent behavior is a learned behavior
      b) Violence is transmitted from one generation to the next
      c) Abuser was abused
   3. Personal Problems
      a) Adult children who are abusers of the elderly have more personal problems than do non-abusers
      b) Abusers frequently suffer from problems such as
         (1) Mental illness
         (2) Emotional disorders
         (3) Alcoholism
         (4) Drug addiction
         (5) Financial difficulty
   4. Impairment of Dependent Elders
      a) Elders in poor health are more likely to be abused than those in good health
      b) An estimated 6 million elders are severely disabled and suffer from mental and physical disabilities or both
      c) Abuse occurs when the stress of the caregiver is heightened as a result of the elders increased dependency
V. Battered Child Syndrome
   A. A collection of injuries sustained by a child as a result of repeated
mistreatment or beating. Injuries indicate intentional trauma or appear to be more severe than could reasonably be expected to result from an accident.

B. Case Study

1. Kelsey Smith-Briggs
   a) Born 12/28/2002
   b) Her mother, Raye Dawn Smith, started dating Michael Lee Porter in 2004
   c) The first report of abuse was 1/17/2005
   d) Kathie Briggs (her paternal grandmother) was granted custody on 1/24/2005
   e) Her mother and stepfather had (unsupervised) custody more frequently than Kathie Briggs, even though it was a violation of the court order
   f) Kelsey suffered spiral breaks in both legs in April 2005
   g) Kelsey was removed from the grandmother's custody on 5/3/2005 by the Oklahoma Department of Human Services
   h) She was moved to the custody of her maternal grandmother on 5/4/2005
   i) In June 2005, Judge Craig Key sent Kelsey back to her mother and stepfather stating that Kelsey’s abuser was unknown
   j) Kelsey was visited every week by a social worker
   k) Her biological father was a soldier in Iraq
   l) Kelsey was murdered on 10/11/2005
   m) The cause of death was blunt force trauma to the abdomen
   n) Her stepfather was arrested and charged with first degree murder
   o) Her mother was charged with two felonies: child neglect and enabling child abuse
   p) In April 2006, Kelsey’s body was exhumed for a second autopsy
   q) Sexual abuse was documented
   r) Sexual abuse charges were added to her stepfather’s charges
   s) Her mother was convicted on two felonies and given 27 years
   t) Michael Lee Porter plead guilty on 2/2/2007 and was sentenced to 30 years
   u) Kelsey was murdered just days before her biological father returned home
   v) Kelsey Smith-Briggs Child Protection Reform Act was established in Oklahoma to prevent failures in the system such as Kelsey’s

VI. Characteristics of Victims

A. Child Abuse Victims
   1. Have low self-esteem
   2. Exhibit demanding or difficult behavior
3. Have a decreased level of functioning
4. Display hyperactivity
5. Are usually under 5 years of age
6. Are more often boys

B. Child Neglect Victims
1. Underweight
2. Poor hygiene
3. Soiled clothing
4. Bald patches
5. Gross unattended dental and medical problems

C. Elder Victims
1. Usually live in a family environment with an abusive adult child or another abuser
2. Suffer from one or more disabilities
3. Need constant care
4. Need a special diet, hygiene, and demonstration of affection and caring
5. Family history of abuse, alcoholism, drug addiction, or other stressor

Activities
1. Child Victim Interview. Play a video of a child victim interview and use the following questions for discussion. What types of abuse did the victim suffered prior to being adopted? How would you characterize the victim’s behavior? What were some of the signs of abuse? What were some of the symptoms of abuse? What are some of the ways the adoptive parents tried to help the victim? Describe the victim’s emotion and demeanor while he or she talks with the interviewer. Use the Discussion Rubric for assessment.

(Note: To find a video do an Internet search for the following: Child of Rage – The Documentary. In this video, the victim discusses sexual abuse in detail. This is not appropriate for all classrooms. Always check school policies and watch videos before showing them to your students. Use your discretion. This activity may be adapted by only showing clips or using a different case study.)

2. Case Study Research. Have students research a recent case related to child abuse, child neglect, or elderly abuse. Have students choose a case to profile. The case may or may not have ended in homicide. Have students locate a news article or video footage that discusses the case they have selected. Have the students act like a caseworker and prepare a child/elder protective services report detailing the following:
   - Any preventable measures that could have been taken in the case
   - The type of abuse/neglect that occurred
   - The characteristics of the perpetrator
   - The steps that were taken to protect the child/elder
• The laws that apply to the case
• The criminal charge involved (if applicable)
• The student’s/caseworker’s recommendation for sentencing
• Whether or not removal of the child/adult is recommended, including the events that the recommendation is based upon.
• Any legislation that occurred as a result of the case (i.e. the Kelsey Smith-Briggs Child Protection Reform Act)

Use the Research Rubric and/or the Writing Rubric for assessment.

Assessments
Child and Elderly Abuse Exam and Key
Discussion Rubric
Individual Work Rubric
Research Rubric
Writing Rubric

Materials
Child and Elderly Abuse computer-based presentation
Poster boards and markers or desktop publishing software
Computers with Internet access
LCD projector

Resources
Texas Constitution and Statutes http://www.statutes.legis.state.tx.us/
National Center on Elder Abuse http://www.ncea.aoa.gov/ncearoot/Main_Site/pdf/021406_60FACTSHEET.pdf
National Child Abuse and Neglect Data System http://aspe.hhs.gov/hspa/06/catalai-an-na/NCANDS.htm
Area Agency on Aging http://www.aaacap.org/elderabuse.html
http://madeleinemccann.org/
http://www.dfps.state.tx.us/

Do an Internet search for the following:
• Cleveland Mom Charged in Bathtub Drowning Deaths of 2 Daughters Considered Hospital Visit
• General Characteristics of Elder Abuse and Nursing Home Neglect Victim
• Long Beach Fire Department training center child abuse
• Medterms
• Child of Rage – The Documentary

Accommodations for Learning Differences
For reinforcement, the student will review all key terms and laws related to child/elderly abuse and neglect. Students will then create a scenario identifying one of the crimes discussed in this lesson. Use the Individual Work Rubric for
For enrichment, students will create a public service announcement about child abuse/neglect. The students will create a poster to serve as their announcement. The poster must grab the audience and educate the public about the child abuse/neglect epidemic in our country. Use the Individual Work Rubric for assessment.

**State Education Standards**  
**Texas Essential Knowledge and Skills for Career and Technical Education**  
§130.293. Law Enforcement I (One to Two Credits).  
(10) The student recognizes the signs and symptoms of possible child and geriatric abuse and neglect. The student is expected to:  
(A) explain Battered Child Syndrome; and  
(B) summarize characteristics found in victims of child and geriatric abuse and neglect.

**College and Career Readiness Standards**  
**English/Language Arts Standards**  
V. Research  
A. Formulate topic and questions.  
2. Explore a research topic.  
C. Produce and design a document.  
1. Design and present an effective product.
Child and Elderly Abuse Exam

1. ____ A child is defined as someone ages _____________ to _______________.
   A. Conception to 14
   B. Birth to 17
   C. Conception to 17
   D. Birth to 14

2. ____ An elderly person is someone ages _____________ to ________________.
   A. 50 to 95
   B. 65 to 85
   C. 50 to death
   D. 65 to death

3. ____ Neglect or willful infliction of injury, unreasonable confinement, intimidation, or cruel punishment with resulting physical or emotional harm or pain defines which key term?
   A. Neglect
   B. Sexual abuse
   C. Abuse
   D. Emotional abuse

4. ____ The third most frequently reported form of child abuse by parents or caregivers that causes the child to have serious behavioral, emotional, or mental disorders is
   A. Emotional abuse
   B. Sexual abuse
   C. Physical abuse
   D. Parental abuse

5. ____ To leave a child in any place without providing reasonable and necessary care for the child under circumstances which no reasonable, similarly situated adult would defines which key term?
   A. Neglect
   B. Abandon
   C. Endanger
   D. Abuse

6. ____ This type of neglect includes refusal of or delay in seeking medical healthcare, abandonment, expulsion from the home and/or refusal to allow a runaway to return home, and inadequate supervision:
   A. Educational neglect
   B. Emotional neglect
   C. Parental neglect
   D. Physical neglect
7. _____ This type of neglect includes allowing chronic truancy, failure to enroll a child of mandatory school age in school, and failure to attend to a special educational need:
   A. Educational neglect
   B. Emotional neglect
   C. Physical neglect
   D. Parental neglect

8. _____ This type of neglect includes such actions as marked inattention to the child’s needs for affection, refusal of or failure to provide needed psychological care, spouse abuse in the child’s presence, and permission of drug or alcohol use by the child:
   A. Parental neglect
   B. Educational neglect
   C. Emotional neglect
   D. Physical neglect

9. _____ The illegal or improper act or process of a caretaker, family member, or other individual who has an ongoing relationship with an elderly or disabled person and uses the resources of an elderly person for monetary or personal benefit, profit, or gain.
   A. Neglect
   B. Abuse
   C. Exploitation
   D. Abandon

10. _____ Under Texas Penal Code, chapter 9.61, parents may use force, but not deadly force, against a child younger than 18 if
    A. The parent reasonably believes the force is necessary to discipline the child
    B. The parent reasonably believes the child is evil
    C. The parent is trying to promote the welfare of himself or herself
    D. The parent reasonably believes the use of force will ensure the child behaves

11. _____ Which of the following statements does not define Child Abuse under chapter 261 of the Texas Family Code?
    A. Mental or emotional injury to a child
    B. Leaving the child in a situation where the child would be exposed to substantial risk of physical or mental harm
    C. Failure to make reasonable effort to prevent sexual conduct harmful to a child
    D. Causing, expressly permitting or encouraging a child to use a controlled substance.
12. _____ Child neglect includes all but which one of the following elements?
   A. Failure to seek, obtain, or follow through with medical care for a child
   B. Failure to provide a child with food, clothing, or shelter necessary to sustain the life or health of the child, excluding failure caused by financial inability
   C. Causing or permitting the child to be in a situation in which the child sustains mental or emotional injury.
   D. Born addicted to alcohol or a controlled substance

13. _____ Which of the following is not an element of Abandonment under the Abandoning or Endangering a Child, Texas Penal Code 22.041?
   A. Person having control of child younger than 15
   B. Intentionally abandons the child in any place
   C. Under circumstances that expose the child to reasonable risk of harm
   D. Places the child in imminent danger of death, bodily injury, or physical or mental impairment

14. _____ A person intentionally, knowingly, recklessly, or with criminal negligence, by act or omission, engages in conduct that places a child younger than ______________ in imminent danger of death, bodily injury, or physical or mental impairment.
   A. 15
   B. 14
   C. 16
   D. 17

15. _____ In order to commit Injury to a child or elderly person, a person intentionally, knowingly, recklessly, or with criminal negligence, by omission or act, causes all but which of the following?
   A. Serious bodily injury
   B. Serious mental deficiency, impairment or injury
   C. Mental retardation
   D. Bodily injury

16. _____ Under Chapter 48.051 of the Human Resource Code requiring reporting, a person who has cause to believe that an elderly person is being ______________ shall report the information immediately.
   A. Exploited
   B. Rehabilitated
   C. Complimented
   D. Mistreated
17. _____ Under chapter 48 of the Human Resources Code, which of the following normally confidential professionals is not required to report abuse, neglect, or exploitation of the elderly?
   A. Attorney
   B. Caregiver
   C. Clergy
   D. Mental health practitioner

18. _____ When making a report of abuse, a professional must include all but which of the following information?
   A. Basis of reporter's knowledge
   B. Name, age, and address of victim
   C. Name and extent of conditions
   D. Confidential mental health treatment

19. _____ What age group has the highest rate of victimization related to child abuse?
   A. Under 7
   B. Over 10
   C. Under 1
   D. Over 5

20. _____ Which group had the highest rate of fatalities according to the National statistics on child abuse?
   A. Infant boys under age 4
   B. White males under age 4
   C. Black males under age 4
   D. Infant girls under age 4

21. _____ According to the National statistics on Elderly Abuse, which group makes up the primary abusers of the elderly?
   A. Parents
   B. Adult children
   C. Siblings
   D. Service providers

22. _____ According to National statistics on elderly abuse, the most common type of abuse is _________________?
   A. Financial
   B. Sexual
   C. Neglect
   D. Emotional
23. _____ Which of the following is not a Theory of Abuse and Neglect for children?
   A. Psychoanalytic
   B. Environmental
   C. Stress
   D. Cognitive Development

24. _____ Which of the theories behind elderly abuse states that violent behavior is learned, violence is transmitted from one generation to the next, and the abuser was once abused too?
   A. Personal problems
   B. Cycle of violence
   C. Impairment of Dependent elders
   D. Stress

25. _____ Which theory of elder abuse contends that the abusers frequently suffer from mental illnesses, emotional disorders, alcoholism, drug addiction, and/or financial difficulty?
   A. Cycle of violence
   B. Impairment of dependent elders
   C. Personal problems
   D. Stress

26. _____ A collection of injuries sustained by a child as a result of repeated mistreatment or beating defines what phenomena?
   A. Child Abuse
   B. Child neglect
   C. Battered Child Syndrome
   D. Elder abuse

27. _____ Which of the following is not a characteristic of a child victim?
   A. Low self-esteem
   B. Hyperactivity
   C. Demanding or difficult behavior
   D. Suffer from one or more disabilities

28. _____ Child neglect victims suffer all but which of the following physical characteristics?
   A. History of abuse, alcoholism, drug addiction and other stress
   B. Underweight
   C. Bald patches
   D. Gross unattended dental and medical problems
29. _____ What injuries did Kelsey Smith-Briggs suffer while in the care of her paternal grandmother, Kathie Briggs?
   A. Spiral breaks in both legs
   B. Blunt force trauma to the abdomen
   C. Sexual assault
   D. Unexplained bruises

30. _____ What injury caused Kelsey Smith-Briggs’ death?
   A. Spiral breaks in both legs
   B. Blunt force trauma to the abdomen
   C. Sexual assault
   D. Unexplained head trauma
Child and Elderly Abuse Exam Key

1. B
2. D
3. C
4. A
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6. D
7. A
8. C
9. C
10. A
11. B
12. C
13. D
14. A
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17. B
18. D
19. C
20. A
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22. C
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25. C
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28. A
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### Discussion Rubric

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<td>Shares thoughts actively while offering helpful recommendations to others</td>
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<td>Expresses thoughts and ideas clearly and effectively</td>
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**Total Points (32 pts.)**

Comments:
## Individual Work Rubric

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<tbody>
<tr>
<td><strong>Follows directions</strong></td>
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<tr>
<td>Student completed the work as directed,</td>
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<tr>
<td>following the directions given, in order and to</td>
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<td>the level of quality indicated</td>
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<tr>
<td><strong>Time management</strong></td>
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<td>Student used time wisely and remained on task</td>
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<td>100% of the time</td>
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<td><strong>Organization</strong></td>
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<td>Student kept notes and materials in a neat,</td>
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<td>legible, and organized manner. Information was</td>
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<td>readily retrieved</td>
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<td><strong>Evidence of learning</strong></td>
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<td>Student documented information in his or her</td>
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<td>own words and can accurately answer questions</td>
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<td>related to the information retrieved</td>
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<tr>
<td><strong>Research/Gathering information (if relevant)</strong></td>
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<tr>
<td>Student used a variety of methods and sources</td>
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<tr>
<td>to gather information. Student took notes while</td>
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<td>gathering information</td>
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### Total Points (20 pts.)

### Comments:

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# Research Rubric

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<tr>
<td><strong>Question/goal</strong>&lt;br&gt;Student identified and communicated a question or goal of the research</td>
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<tr>
<td><strong>Research/Gathering information (if relevant)</strong>&lt;br&gt;Student used a variety of methods and sources to gather information. Student took notes while gathering information</td>
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<tr>
<td><strong>Conclusion/Summary</strong>&lt;br&gt;Student drew insightful conclusions and observations from the information gathered. Information is organized in a logical manner</td>
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<td><strong>Communication</strong>&lt;br&gt;Student communicated the information gathered and summary or conclusions persuasively. Student demonstrated skill in the use of media used to communicate the results of research</td>
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<td><strong>Reflection</strong>&lt;br&gt;Student reflected on the importance of the research and its potential application</td>
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**Total Points (20 pts.)**

**Comments:**
## Writing Rubric

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<tr>
<td>The writing has all required parts from introduction to conclusion in smooth transition.</td>
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<td>The writing is interesting, supportive, and complete.</td>
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<td>The writing demonstrates that the writer comprehends the writing process.</td>
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<tr>
<td>Accurate spelling, grammar, and punctuation</td>
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<td>The content of paragraphs emphasizes appropriate points.</td>
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<td>The writer shows an understanding of sentence structure, paragraphing, and punctuation.</td>
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<td>All sources and references are clearly and accurately documented.</td>
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**Total Points (28 pts.)**

**Comments:**