

Career Exploration Module – Research

<p>Lesson Title Research</p> <p>Cluster Pathways All</p> <p>Essential Question <i>How can locate additional information about careers?</i></p> <p>TEKS Career Portals: 1.A, 2.A, 2.B, 2.C, 2.D, 2.E, 4.A, 4.D, 6.A, 6.B, 6.C, 7.A, 8.D</p> <p>Prior Student Learning Orientation Lesson and basic understanding of research principles</p> <p>Estimated time Approx 100 min</p>	<p>Objectives</p> <ul style="list-style-type: none"> - Identify, explore, and review career opportunities - Compare levels of education for careers of personal interests - Research steps required to participate in a variety of career and educational opportunities <p>Materials/Equipment/Handouts Needed</p> <ul style="list-style-type: none"> - Research Guidelines - Research Presentation Rubric - Research Paper Rubric - Computers with Internet access - Magazines - Poster boards (at least one per student) - Individual Student Programs of Study (POS) - Occupation Interview (Extension) <p>Introduction/Engage</p> <ul style="list-style-type: none"> - Review requirements of the Research Paper - Students to choose their 3 careers of preference from Work Importance Locator completed in Orientation lesson <p>Activities</p> <ul style="list-style-type: none"> - Allow students to conduct research via internet and other library resources for 3 careers identified in career interest inventory - Students will compile research into an 9-page report - Students will compile research into a visual display - Students will work on project as time allows on the 2nd Friday of the specific cluster exploration throughout the course <p>Lesson Closure</p> <ul style="list-style-type: none"> - Review several aspects of the entire Career Exploration Module using questioning techniques <p>Assessment</p> <ul style="list-style-type: none"> - Verbal responses to questions - Research Presentation Rubric - Research Paper Rubric <p>Extension</p> <ul style="list-style-type: none"> - Occupation Interview <p>Accommodations for Learning Differences</p> <ul style="list-style-type: none"> - Accommodations Manual - Guidelines and Procedures for Adapting Instructional Materials - Sample Curriculum Customizations for Learning Differences
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- Lesson Plan/Curriculum Modification Checklist
- Instructor Format for Curriculum Customization for Learning Differences



CAREER RESEARCH

Name: _____

Date: _____

This form is designed to help you gain further understanding and knowledge about career possibilities. Based on your recent Work Importance Locator, you have identified three careers to research:

1. _____
2. _____
3. _____

You will turn in two separate items:

1. 9-page report
2. display to accompany your report

Your report must have the following components:

- A title page (Page 1)
- A table of contents (Page 2)
- At least two-typed pages per career (List each career separately at the top of its respective page)
- A reference page at the end of the report (Page 9)

Within your report, you must include the following information:

- Knowledge, skills, and abilities needed
- At least three activities a person in the position would do on the job
- Physical work conditions
- Educational training needed
- Average income
- Outlook of the career over the next five years
- Prospective employers within your city (or within close proximity)
- At least one college that offers a degree plan for this career
- Sources of all information (websites, books, etc.)

Within your display, you must present the following information:

- Names, average salaries, and minimum education requirements of the chosen occupations
- Pictures or graphics of someone in the chosen fields
- Brief job description of each of the positions
- Actual job postings for each of the positions

RESEARCH PAPER RUBRIC

	10 Points	7 - 9 Points	4 - 6 Points	0 – 3 Points	TOTAL
Page Requirement Met	Report is a total of at least 9 pages	---	---	Report is less than 9 pages	
Reference Page	Reference page lists all sources of information	---	Reference page lists some sources of information	---	
Grammar	Report is free from grammatical errors	Report has a few grammatical errors	---	Report is overwhelmed with grammatical errors	
College with Available Degree	At least one available degree is presented for all five careers	At least one available degree is presented for three or four careers	At least one available degree is presented for one or two careers	No degrees are presented	
Prospective Employers	Prospective employers are listed for all five careers	Prospective employers are listed for three or four careers	Prospective employers are listed for one or two careers	No prospective employers are listed	
Knowledge, skills, and abilities	Knowledge, skills, and abilities are presented for all five careers	Knowledge, skills, and abilities are presented for three or four careers	Knowledge, skills, and abilities are presented for one or two careers	No knowledge, skills, and abilities are presented	
Average Salaries	Average salaries are presented for all five careers	Average salaries are presented for three or four careers	Average salaries are presented for one or two careers	No average salaries are presented	
Education Requirements	Education Requirements are presented for all five careers	Education Requirements are presented for three or four careers	Education requirements are presented for one or two careers	No education requirements are presented	
Physical Work Conditions and Activities	Physical work conditions and activities are presented for all five careers	Physical work conditions and activities are presented for three or four careers	Physical work conditions and activities are presented for one or two careers	No physical work conditions and activities are presented	
Career Outlook	Career Outlook is presented for all five careers	Career Outlook is presented for three or four careers	Career Outlook is presented for one or two careers	No career outlooks are presented	
Total Points (out of 100 points)					

RESEARCH PRESENTATION RUBRIC

	10 Points	7 - 9 Points	4 - 6 Points	0 – 3 Points	TOTAL
Comprehension	The student demonstrates a clear understanding of the three careers	The student demonstrates a clear understanding of two of the chosen careers	The student demonstrates a clear understanding of one of the chosen careers	The student does not demonstrate a clear understanding of the chosen careers	
Participation	The student contributes to the success of the project, listens well and respects others	----	----	The student does not contribute to the success of the project or respect others	
Posture	Stands up straight with both feet on the ground	Occasionally slumps during presentation	---	Sits or slumps during the entire presentation	
Eye Contact	Establishes appropriate eye contact for the situation and setting for the entire activity	Establishes appropriate eye contact for the majority of the activity	Establishes appropriate eye contact some of the time	Does not establish appropriate eye contact	
Visual Aid	Visual aid enhances presentation, all thoughts articulated and keeps interest	Thoughts articulated clearly, but not engaging	Adds nothing to presentation	Poor, distracts audience and is hard to read	
Career Names and Descriptions	Names and descriptions are presented for the three careers	Names and descriptions are presented for two careers	Names and descriptions are presented for one career	No names or descriptions are presented	
Average Salaries	Average salaries are presented for the three careers	Average salaries are presented for two careers	Average salaries are presented for one career	No average salaries are presented	
Education Requirements	Education Requirements are presented for the three careers	Education Requirements are presented for two careers	Education requirements are presented for one career	No education requirements are presented	
Pictures or Graphics	Pictures or graphics are presented for the three careers	Pictures or graphics are presented for two careers	Pictures or graphics are presented for one career	No pictures or graphics are presented	
Job Postings	Job postings are presented for the three careers	Job postings are presented for two careers	Job postings are presented for one career	No job postings are presented	
Total Points (out of 100 points)					



OCCUPATION INTERVIEW

Materials needed:

- Three people with careers identified in the student's Work Importance Locator
- Career Interview Questions

TEKS:

- §127.4.(c)(1)(A)(B)
- §127.4.(c)(2)(A)(B)(C)(D)(E)

Approximate time:

45 minutes

Directions:

1. Locate professionals with careers identified in the student's Work Importance Locator
2. Have students brainstorm a list of questions to ask the professionals or use the Career Interview Questions
3. Have the students interview the professional either in person, online or over the phone
4. The student reports on his/her career interviews to the class



CAREER INTERVIEW QUESTIONS

Name: _____ Date: _____

Interview with: _____ Profession: _____

- How long have you been a . . . ?
- What training did you need in order to be successful?
- Can I do this out of high school? . . . college? . . . vocational/trade school?
- How did you first get involved with this career?
- Are there opportunities for advancement?
- Can you get tuition reimbursement?
- What is the most interesting project you have ever been involved with?
- Describe a typical day in your career?
- How much vacation time do you get a year?
- What is the job outlook for this profession?
- Do you see yourself continuing this career ten years from now?